School-based After-school Learning and Support Programmes 2025/26 s.y.
School-based Grant (SBG)—Programme Report

Name of school: ELCHK Lutheran Academy (Secondary Section)

Staff-in-charge: Ms. Gillian Ip Contact telephone no.: 820 820 92

A. The total actual number of eligible students is 68

[including A. 7 students receiving the Comprehensive Social Security Assistance (CSSA), B. 61 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 0 students covered by discretionary quota[1]]

B. Activities subsidised by SBG for eligible students' participation

Name / Type of activity[2]	Period / Date	Actual person-times[3] of eligible students of different categories			Average attendance rate	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of institute / service provider (if applicable)	Remarks, if any (e.g. students' learning outcomes in academic and affective domains)
		A	B	C					
Study Tour	3/2026	6	39	0	66%	18,765.00	Showcase		Deepening students' culture experience with different places
Adventure Camp	7/2026	0	3	0	4%	900.70	Activity tasks		Enhance students' problem-solving skills and self-care abilities
Field Trip	10/2025 – 7/2026	1	9	0	6.8%	2,057.50	Sharing		Enhance students' understanding of the subject and the community
Total number of activities: 13	**Sub-total:**	7	51	0	**Total expenses ($):**	21,723.20			
	Total:	58							

Note:
1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.